



## Grant Cycle 2018-2019

### **OCTOBER 2018 APPROVED GRANTS**

1. Essential Early Elementary Intervention (1<sup>st</sup>-3<sup>rd</sup> grade special education) Defer, Kerby, Monteith, Maire, Mason & Trombly ~ \$19,729
2. *Story Champs*: Teaching Narrative Language (K-5<sup>th</sup> grade speech therapy) Defer ~ \$315
3. Yoga as a Restorative Practice (3<sup>rd</sup> grade) Poupard ~ \$158
4. Sensory Space (Pre K-5<sup>th</sup> grade special education) Richard ~ \$1,500
5. Piloting of the Spanish Program Lee Conmigo-Read With Me (6<sup>th</sup>-8<sup>th</sup> grade) Brownell ~ \$697
6. Purchase of New Choir Uniforms (8<sup>th</sup> grade) Parcels ~ \$1,500
7. Introduction of a Disc Golf Program (6<sup>th</sup>-8<sup>th</sup> grade) Brownell ~ \$2,924
8. Implementing Reading Groups in Middle School ELA (7<sup>th</sup>-8<sup>th</sup> grade) Pierce ~ \$2,500, Brownell ~ \$2,500
9. Field Tripping with Visual Reality (6<sup>th</sup>-8<sup>th</sup> grade) Brownell ~ \$352
10. Percussion instruments in Middle Schools (6<sup>th</sup>-8<sup>th</sup> grade), Parcels ~ \$5,000 and Pierce ~ \$5,000
11. Gearheads (9<sup>th</sup>-12<sup>th</sup> grade) North/South ~ \$2,000
12. Making the ALC an Updated Learning Center (9<sup>th</sup>-12<sup>th</sup> grade) North~ \$1,312
13. Chromebooks and Cart for Art Department (9<sup>th</sup>-12<sup>th</sup>) South ~ \$9,261

**Total Grants Awarded October 2018 = \$54,748**



## Grant Cycle 2018-2019

### **MARCH 2019 APPROVED GRANTS**

1. Material Science – A Bridge Between Science and Art (Grades 9<sup>th</sup>-12<sup>th</sup>) North ~ \$400
2. First Job Survival Skills Curriculum: Unit 1 (Grades 9<sup>th</sup>-12<sup>th</sup>) North ~ \$1,679
3. Sun Devils Solar Car Team (Grades 9<sup>th</sup>-12<sup>th</sup>) South ~ \$2,000
4. New Xylophone (Grades 9<sup>th</sup>-12<sup>th</sup>) South ~ \$2,350
5. Student Center Teacher Tech (Grades 9<sup>th</sup>-12<sup>th</sup>) South ~ \$1,025
6. Imagination Playground Building Blocks (Birth-5 years) Barnes ~ \$2,000
7. Osmo System (Grades K-5<sup>th</sup>) Defer ~ \$2,927
8. Parent Tutoring for Math Intervention (Grades K-2<sup>nd</sup>) Monteith ~ \$450
9. Thinking Win-Win on the Playground (Grades K-5<sup>th</sup>) Poupard ~ \$6,878
10. Investing in Science and Math Experiences for Preschoolers to Foster Communication Skills for Critical Thinking, Reasoning and Academic Discourse (3<sup>rd</sup>-6<sup>th</sup> years) Barnes ~ \$1,500
11. New Choir Uniforms Grades (7<sup>th</sup>-8<sup>th</sup>) Parcels ~ \$3,150

**Total Grants Awarded March 2019 = \$24,359**

**TOTAL GRANTS AWARDED 2018-2019 = \$79,107**



## Grant Cycle 2018-2019

### GRANT SUMMARY

1. **Essential Early Elementary Intervention** (1<sup>st</sup>-3<sup>rd</sup> grade special education) **Defer, Kerby, Monteith, Maire, Mason & Trombly (\$19,729)**

The GPFPE is fortunate to be able to fund this significant grant through the *Lois J Warden Fund* that has been established recently in her memory and is designated for important elementary programs within the school system. It will provide Fountas and Pinnell Leveled Literacy Intervention kits for the 6 remaining elementary schools that do not already own them. These kits provide the critical intervention needed for our youngest struggling readers.

*Submitted by Kathleen McClanaghan*

2. **Story Champs: Teaching Narrative Language** (K-5<sup>th</sup> grade speech therapy) **Defer (\$315)**

This multi-tiered language intervention program aims to improve oral expression through narrative story retelling. The *Story Champs* kit is a researched based program and includes lesson plans, writing activities, digital illustrations and icons, class activities as well as take-home activities. *Submitted by Anna Boes*

3. **Yoga as a Restorative Practice** (3<sup>rd</sup> grade) **Poupard (\$158)**

This grant is for 20 yoga mats to be used with students in the Poupard gymnasium once a week. Current research shows that yoga as a restorative practice will serve as an alternative behavior management strategy for students. The combination of breath, movement and mindfulness kicks in the parasympathetic nervous system and becomes a tool for managing emotions and frustrations. *Submitted by Heather Halpin*

4. **Sensory Space** (Pre K-5<sup>th</sup> grade special education) **Richard (\$1,500)**

This grant is for a variety of equipment to create a sensory, therapeutic space for students with special needs and general education students with anxiety or other issues that might need personalized sensory input. This safe space will provide a calming spot for sensory integration which in turn improves students' ability to self-regulate their attention and emotions. *Submitted by Joseph Evans and Amy Wilson*

5. **Piloting of the Spanish Program Lee Connigo-Read With Me** (6<sup>th</sup>-8<sup>th</sup> grade) **Brownell (\$697)**

This program allows for a collaboration among middle school Spanish students at Brownell and ESLA students at the Academy of the Americas. Students from the two schools will record bilingual soundtracks of selected books, so they can read along with each other-fostering confidence, peer support and global awareness. *Submitted by Joanna Porvin and Heidi West*



## Grant Cycle 2018-2019

### **6. Purchase of New Choir Uniforms (8<sup>th</sup> grade) Parcels (\$1,500)**

This grant helps to fund the purchase of new choir uniforms to create a more uniformed appearance for the 8<sup>th</sup> grade choral students, and allows the 7<sup>th</sup> grade choir to “inherit” the formerly used 8<sup>th</sup> grade uniforms. This will inevitably enhance the team spirit and solidarity of both musical ensembles. *Submitted by Leslie Saroli*

### **7. Introduction of a Disc Golf Program (6<sup>th</sup>-8<sup>th</sup> grade) Brownell (\$2,924)**

This pilot program will allow general and adaptive PE students the opportunity to benefit from a new activity that incorporates throwing skills and problem solving, as students analyze distances, aim for targets and collaborate with their peers. *Submitted by Gina Francis*

### **8. Implementing Reading Groups in Middle School ELA (7<sup>th</sup>-8<sup>th</sup> grade) Pierce (\$2,500), Brownell (\$2,500)**

These awards fund the purchase of several titles of Permabound books that will be used as a book club within the ELA programs at these two middle schools respectively. Students will be allowed to choose titles within thematic units, read independently and discuss together which will lead to higher levels of motivation, interest and participation with other students reading the same books. *Submitted by Geneva Scully, Susan Quinn, Melissa Currier and Tamera Duffield*

### **9. Field Tripping with Visual Reality (6<sup>th</sup>-8<sup>th</sup> grade) Brownell (\$352)**

This pilot program purchases 16 Visual Reality headsets to allow students to experience the world and its people, beyond computers and textbooks. This instructor will share his results in a workshop with other middle school teachers. *Submitted by Walter Charuba*

### **10. Percussion instruments in Middle Schools (6<sup>th</sup>-8<sup>th</sup> grade), Parcels (\$5,000) and Pierce (\$5,000)**

These awards help to supply and/or replace percussion instruments such as drums, chimes, Xylophones and cymbals in programs trying to effectively prepare music students for high school band and orchestra success. *Submitted by Tom Torrento and Christopher Takis*

### **11. Gearheads (9<sup>th</sup>-12<sup>th</sup> grade) North/South (\$2,000)**

This grant is for the combined North/South robotics team to be used toward competition registration fees and/or supplies. This STEAM club participates in a 6 week design and build challenge which culminates in 2 regional competitions followed by States and ultimately World Championships. This club has grown to over 80 students and not only teaches applied Science and Engineering but also helps students learn to work together and value learning over winning. *Submitted by Jason Wolfson and Rose Abraham*



## Grant Cycle 2018-2019

### **12. Making the ALC an Updated Learning Center (9<sup>th</sup>-12<sup>th</sup> grade) North (\$1,312)**

This award is for 6 Chromebooks, 6 sets of headphones and a Chromebook charging locker. As part of GP North's PBIS program they have implemented an Alternative Learning Center (ALC) monitored by teachers to support students who need a positive intervention. The laptop devices with headphones will help students in need complete their lessons at personal stations without interrupting others. *Submitted by The ALC Team of Jonathan Byrne, Kristen Alles, Emma Huellmantel, Julie Pappas, Andrew Pola, Kristen Lee, Nicole Sturgeon and Catherine Vernier*

### **13. Chromebooks and Cart for Art Department (9<sup>th</sup>-12<sup>th</sup>) South (\$9,261)**

This grant will be for a laptop cart, 32 Chromebooks equipped with Google Management and extended service packages. The new equipment will expand art students' access to instruction, image editing software and a variety of applications used in the making of student art. The Chromebooks are the flexible solution to providing excellent tools for art education at the next level. *Submitted by Tom Szmrecsanyi*

### **14. Material Science – A Bridge Between Science and Art (Grades 9-12) North (\$400)**

This grant is for the purchase of wood's metal and casting materials for students to use in science and art. Students will learn how to make metal projects that require engineering a design and using a melted alloy, similar to coins being made at the mint. Material science is an applied science that overlaps with many disciplines. *Submitted by Steve Kosmas, Michael Lamb, Lisa Warren, Ann Muto and Brian Stackpoole*

### **15. First Job Survival Skills Curriculum: Unit 1 (Grades 9-12) North (\$1,679)**

This grant is to replace worn and damaged James Stanfield job skills VHS tapes with new DVDs for students with disabilities. These updated DVDs will provide pictorial alternative teaching that reinforces skills needed through visual demonstration, comparisons and humor. *Submitted by Sheila Doss*

### **16. Sun Devils Solar Car Team (Grades 9-12) South (\$2,000)**

Once again the GPFPE will be supporting STEM clubs by gifting supply funds for this exciting high school solar car team. The process of assembling this car will be modeled after the structure many Detroit automakers use. Team members will be taught structural engineering design, aerodynamics, sustainable energy and electrical concepts as well as software usage. The team will compete at the national level in the Solar Car Challenge in July. *Submitted by Alexander Bower*



## Grant Cycle 2018-2019

**17. New Xylophone (Grades 9-12) South (\$2,350)**

This gift is for the purchase of a majestic 3.5 Octave Rosewood Xylophone with adjustable frame. The current Xylophone at South High School is an outdated, overused, intermediate model. This new more professional model instrument will be used every school day in class by three different bands. Now, as we continue to replace older, outdated instruments, the music selections will be limitless and the sound will be exceptional. *Submitted by Christopher Takis*

**18. Student Center Teacher Tech (Grades 9-12) South (\$1,025)**

The Student Center at South High School will be gifted monies for 4 new Google Chromebook laptop computers. Student Center is an academic support class with a teacher to monitor daily work in small groups. Currently there are no laptops in the center and with the new ones to come, students will have easier access to work on school assignments as well as homework with adult monitoring right in the classroom. *Submitted by Nicole Westfall*

**19. Imagination Playground Building Blocks (Birth-5 years) Barnes (\$2,000)**

This grant allows the purchase of 75 medium and large foam building blocks for use in the Barnes Sensory Room and Open Gym Space. These non-toxic, easy-to-clean blocks will be used by instructors to supplement STEAM concepts, teach responsibility and reinforce classroom participation. *Submitted by Dorothy Heitjan and Sue Lucchese*

**20. Osmo System (Grades K-5) Defer (\$2,927)**

The Osmo computer system focuses on math, critical thinking skills and social interaction. After seeing how motivated and engaged her students are at Mason when using this system, this Title 1 instructor is requesting 6 Osmo Genius Kits, 6 game apps and 6 iPads to support the program at Defer as well. All Defer teachers will also have access to these tools. *Submitted by Karen LaBarge*

**21. Parent Tutoring for Math Intervention (Grades K-2) Monteith (\$450)**

This grant funds materials, supplies and software to be used by parents in Math Intervention Tutoring at Monteith. This Special Ed instructor has written parental scripts in conjunction with Common Core Standards and the *Everyday Math Curriculum*. Students in small group settings will enhance foundational math skills with these supplies. *Submitted by Julia Ruggirello*



## Grant Cycle 2018-2019

22. **Thinking Win-Win on the Playground (Grades K-5) Poupard (\$6,878)**

This *Leader In Me* inspired grant will purchase healthy living equipment to be used on Poupard's playground. Thinking "Win-Win", students approached the teaching staff and administration to replace soccer equipment and basketball hoops at the school. Due to the permanent nature of this equipment, this grant is subject to school reconfiguration decisions made in June. *Submitted by Hussain Ali*

23. **Investing in Science and Math Experiences for Preschoolers to Foster Communication Skills for Critical Thinking, Reasoning and Academic Discourse (3-6 years) Barnes (\$1,500)**

To align with the National Science Teachers Association's recommendation, this grant funds the purchase of multiple hands-on supplies and toys that stimulate communication with a science/mathematics emphasis. Materials will be able to be accessed by all educators and therapists at Barnes through a weekly check-out system. *Submitted by Kelly Vess, WSU intern Katie Ramsay and EMU intern Rebecca Szczembara*

24. **New Choir Uniforms (Grades 7-8) Parcels (\$3,150)**

This grant funds performance uniforms for the newly formed 7<sup>th</sup> and 8<sup>th</sup> grade boys choir in its second year at Parcels. It will promote teamwork, confidence and unity as the young men perform and compete. *Submitted by Leslie Saroli*