



## Grant Cycle 2021-2022

### OCTOBER 2021 APPROVED GRANTS

1. Calm Collect for Preschoolers with Special Needs (Preschool) Barnes ~ \$596  
Funded through the Lois J. Warden Fund
2. Literacy Footprints (K-5<sup>th</sup> grades) All elementary buildings and 5<sup>th</sup> Grades ~ \$67,725  
Funded through the Lois J. Warden Fund
3. iPads to Support Learning for K-1 Students (K-1<sup>st</sup> grades) Maire ~ \$6,600  
Funded through the Lois J. Warden Fund
4. Orff Instruments for Maire Bears (K-4<sup>th</sup> grades) Maire ~ \$8,157  
Funded through the Lois J. Warden Fund
5. Book and Baggies (Kindergarten) Monteith ~ \$2,777  
Funded through the Lois J. Warden Fund
6. Literature Circles in the Eighth Grade (8<sup>th</sup> grade) Parcels ~ \$1,000
7. Harlem String Quartet Residency (6-12<sup>th</sup> grades) Pierce, Brownell and South ~ \$1,500
8. Salmon In the Classroom (9-12<sup>th</sup> grades) North ~ \$2,398
9. Macro Camera Lenses (9-12<sup>th</sup> grades) South ~ \$2,770
10. Upgrade to the Music Technology/Piano Lab (9-12<sup>th</sup> grades) South ~ \$2,000

**Total grants awarded October 2021 = \$95,523**



## Grant Cycle 2021-2022

### **1. Calm Collect for Preschoolers with Special Needs (Preschool) Barnes (\$596)**

This software is a music and movement SmartBoard program that improves the attention, focus and self-awareness to complete tasks. It will be used to self-calm children with mindful movement and aide in their transition to kindergarten. GPFPE is fortunate to be able to fund this grant through the *Lois J. Warden* Fund that has been established in her memory and is designated for important early and elementary educational programs within the school system.

*Submitted by Kelly Vess, Marinel Gaitan, Dorothy Heitjan, Lisa Thomas and Paige Nalepka*

### **2. Literacy Footprints (K-5<sup>th</sup> grades) All elementary buildings and 5<sup>th</sup> Grades (\$67,725)**

These kits will supplement guided reading instruction with a series of leveled texts and lessons that encompass traditional tales, realistic fiction, fantasy and informational reading. This grant will also be funded by the renowned *Lois J. Warden Fund*.

*Submitted by Sandra Cameron and GPPSS Literacy Coaches*

### **3. iPads to Support Learning for K-1 Students (K-1<sup>st</sup> grades) Maire (\$6,600)**

Also funded through the generosity of the *Lois J. Warden Fund*, this grant purchases a classroom set of 20 iPads that will be easier for young students to use during Math and Reading assessment and when taking the NWEA tests. *Submitted by Michelle Kramer*

### **4. Orff Instruments for Maire Bears (K-4<sup>th</sup> grades) Maire (\$8,157)**

This request comes from an Orff certified new music teacher, wanting to use these instruments with her students – since singing activities are not allowed at this time. The focus will be on speaking, moving and playing. This grant will also be funded by the *Lois J. Warden Fund* that is set up for young learners. *Submitted by Elizabeth Scannell*

### **5. Book and Baggies (Kindergarten) Monteith (\$2,777)**

This team of Kindergarten teachers wishes to create an effective school-to-home connection for their students and families. The grant award will purchase high interest and diverse texts, kept and organized in quality book totes. Since this grant will be used for elementary children and young families, we are happy to give funding credit to the *Lois J. Warden Fund*, yet again.

*Submitted by Natalie Bruveris, Theresa Comilla, Ashley Kerby and Diane Richards*

### **6. Literature Circles in the Eighth Grade (8<sup>th</sup> grade) Parcels (\$1,000)**

This instructor will form small book groups within her classes to enhance the existing 8<sup>th</sup> grade theme, which is treating others with respect and kindness. Students will read the chosen book, discuss the novel and find the connections to the theme. Four sets of 15 books will be purchased. *Submitted by Marci Charuba and Erika Fell*



## Grant Cycle 2021-2022

### **7. Harlem String Quartet Residency (6-12<sup>th</sup> grades) Pierce, Brownell and South (\$1,500)**

Taking inspiration from the GPPSS opening gathering on Race, Equity and Inclusion, this Music Department Chair asked the Grammy award winning Harlem String Quartet, in the area for a concert, to shadow him for a day as he teaches middle and high school students. The renowned quartet will perform, coach and offer master classes to these fortunate instrumental students. Both GPPSS and the Harlem String Quartet share a mission to embrace diversity and celebrate unique backgrounds. This residency will also foster important Global Awareness. *Submitted by James Gross*

### **8. Salmon In the Classroom (9-12<sup>th</sup> grades) North (\$2,398)**

A new Chemistry, Honors Chemistry and probable Environmental Studies instructor at North wishes to create a Michigan Department of Natural Resources program where Chinook Salmon eggs are received and nurtured in the classroom for six months and eventually released into a local river. Students will be responsible for the feeding, cleaning and maintenance of the fish and the tank they are placed in. During this experience, connections will be made to science, social studies, math and language arts. By sharing in this unique experience, students are more likely to see and value the connections between classwork and the world we live in. *Submitted by Christopher Trepanowski*

### **9. Macro Camera Lenses (9-12<sup>th</sup> grades) South (\$2,770)**

This grant funds the purchase of 10 macro lenses for students to use on cameras which will be able to focus on “never before seen” tiny details and textures in their photography. Written descriptions will connect science and art. *Submitted by Amber Mades*

### **10. Upgrade to the Music Technology/Piano Lab (9-12<sup>th</sup> grades) South (\$2,000)**

This partial grant will help fund new MIDI keyboards and headphones for South’s music classes. With new equipment, students will more easily learn, compose, arrange and practice their music. *Submitted by Chris Takis*



**SEED**  
**Social Emotional Encouragement & Development**  
**Grant Cycle 2020-2021**

1. **“BeaTween” the Books Therapy Dog Program (5<sup>th</sup>-8<sup>th</sup>) Pierce ~ \$800**
2. **Chill Room iPad for Check-in/out (9<sup>th</sup>-12<sup>th</sup>) South ~ \$794**
3. **Wellness Lunch Time (9<sup>th</sup>-12<sup>th</sup>) South ~ \$327**
4. **Therapeutic Fidget and Sensory Items (9<sup>th</sup>-12<sup>th</sup>) North ~ \$300**
5. **Inclusivity Training for Teachers (5<sup>th</sup>-8<sup>th</sup>) Brownell ~ \$350**
6. **University of Michigan Peer to Peer Program (9<sup>th</sup>-12<sup>th</sup>) North ~ \$2,500**
7. **Sensory Path to Support PBIS (K-4<sup>th</sup>) Defer ~ \$5,400**
8. **Yoga Club for Teachers and Students (5<sup>th</sup>-8<sup>th</sup>) Brownell ~ \$300**

**Total SEED Mental Health Grants awarded October 2021 = \$10,771**

**TOTAL GRANTS AWARDED OCTOBER 2021 = \$106,294**

- 1. “BeaTween” the Books Therapy Dog Program (5<sup>th</sup>-8<sup>th</sup>) Pierce (\$800)**  
Beatrice is a registered 2-year-old AKC Clumber Spaniel therapy dog at Pierce Middle School eager to bring smiles, warm hearts and a calm presence to the students. Bea will enhance relationships with students and teachers and assist with reducing anxiety and stress. This grant pays for many of the supplies needed to keep a dog at school during the school day as well as insurance, therapy dog membership and several related books. *Submitted by Christina Michaud*
- 2. Chill Room iPad for Check-in/out (9<sup>th</sup>-12<sup>th</sup>) South (\$794)**  
This Chill Room at South benefits every student by allowing a safe space to decompress and practice self-soothing skills. This grant will purchase one iPad to be used for checking students in and out to track the usage and allow the students to get the mental health support that they need. *Submitted by Lisa Khoury*
- 3. Wellness Lunch Time (9<sup>th</sup>-12<sup>th</sup>) South (\$327)**  
This grant purchases craft and art supplies needed for lunch time wellness activities in the Library at South. These activities give students an option of camaraderie and community as well as promote mental health.  
*Submitted by Courtney Johnson, Patti O’Hare and Nicole Westfall*
- 4. Therapeutic Fidget and Sensory Items (9<sup>th</sup>-12<sup>th</sup>) North (\$300)**  
Assorted fidgets, squeezer balls, magnetic rocks, aroma therapy items and self-help books will be purchased with this grant to be used in the Emotionally Impaired Classroom at North. Students will use the sensory items to relieve stress and anxiety as well as promote better focus and concentration.  
*Submitted by Lisa Steiner*
- 5. Inclusivity Training for Teachers (5<sup>th</sup>-8<sup>th</sup>) Brownell (\$350)**  
With the objective of assisting staff in their goal to be supportive and welcoming of all students, this SEED grant will provide for training for all staff at Brownell, focusing on appropriate language and terminology, separating biases and perceptions, understanding and connecting with student experience as it relates to the LGBTQ+ community at the school.  
*Submitted by Angie Niforos, Corinne Oderfer, Holli McNally and Rodger Hunwick*
- 6. University of Michigan Peer to Peer Program (9<sup>th</sup>-12<sup>th</sup>) North (\$2,500)**  
This SEED grant will support mental health at North through a continued partnership with University of Michigan and their Peer to Peer (P2P) program. The funds will be used for a multitude of engagement activities for students to decide themselves what will be helpful to prevent suicide, bring awareness to depression and anxiety supports and cultivate a culture of caring among students.  
*Submitted by Kim Deptula, Lauren Klein, Christine Kuhl and Kelly Osborne*



# SEED

## Social Emotional Encouragement & Development

### Grant Cycle 2020-2021

#### **7. Sensory Path to Support PBIS (K-4<sup>th</sup>) Defer (\$5,400)**

Giant, fun, stimulating sensory path stickers will be professionally placed in the hallways of Defer to increase attention and relieve stress and anxiety. Students have difficulty regulating their emotions/bodies and brain breaks allowed by the teachers at opportune times will let the students move with sensory input in order to decrease disruptive behaviors.

*Submitted by Alisha Salli and Maribeth Saylor*

#### **8. Yoga Club for Teachers and Students (5<sup>th</sup>-8<sup>th</sup>) Brownell (\$300)**

Yoga supplies like mats and bolsters, blocks or straps will be purchased with this partial SEED grant. Once a week for students and once a week for staff, yoga classes will be offered to provide a wellness program opportunity. Yoga has many physical, mental and social benefits for both students and teachers.

*Submitted by Darlene Lovelace*